

Enter PROPOSAL ID:	Exceptional		Very Good		Average		Needs Improvement		Score
	7	6	5	4	3	2	1		
I. Project Description Weight: ____ (x 1)	Description is clear, concise, and easy to understand; provides sufficient supporting evidence and data; contains original, innovative, or creative aspect(s).	Description is understandable; provides some supporting evidence and data; contains some original, innovative, or creative aspect(s).	Description does not explain project concisely, or it does not give a general picture of the proposed initiative; provides very little supporting evidence or data; contains no or few original, innovative, or creative aspect(s)	Description is hard to understand; does not provide supporting evidence or data; it is not clear that the project is creative or innovative.					
II. Goals and Timeline Weight: ____ (x 2)	The goals of the project are clearly stated; an appropriate/reasonable timeline for full completion of the project and anticipated progress is explained. Research Ethics Review is well, with no ambiguity, incorporated in the timeline	The goals of the project are clearly stated; an appropriate/reasonable timeline is provided with partial completion of the project and/or progress explained.	The goals of the project are not clearly stated; timeline provided is not appropriate/reasonable.	The goals of the project are not clearly stated; no timeline provided. Research Ethics Review is not mentioned at all in the timeline or any part of the application.					
III. Contributions to Curricular Change/ Student Learning/ Student Success Weight: ____ (x 3)	Clearly articulates an assessment project (e.g. use of formative or summative course evaluation data, experience survey data, assessment of course evaluation process) that will directly contribute to the substantial improvement of institutional effectiveness, teaching quality and/or multiple identified student success issues; improvements are indicated by degree of impact or by change in identified key measures; knowledge from the proposed research is generalizable, benefiting the wider community than one's own institution	Clearly articulates an assessment project (e.g. use of formative or summative course evaluation data, experience survey data assessment of course evaluation process) that will directly contribute to the improvement of institutional effectiveness, teaching quality and/or at least one identified student success issue; improvement is indicated by degree of impact or by change in identified key measure(s); knowledge from the proposed research is generalizable, benefiting the wider community than one's own institution	Articulates an assessment project (e.g. use of formative or summative course evaluation data, experience survey data, assessment of course evaluation process) that may contribute to the improvement of institutional effectiveness, teaching quality and/or an identified student success issue; may have minimal impact on identified key measures; knowledge from the proposed research is not widely generalizable	Does not articulate an assessment project (e.g. constructive use of course evaluation data, experience survey data assessment of course evaluation process)) that directly relates to institutional effectiveness, teaching quality and/or a student success issue; expected impact is low or hard to quantify. Does not identified key measures; knowledge from the proposed research is not generalizable, limited to benefiting one's own institution					
IV. Budget (See https://www.bluenotesgroup.com/explorance-faculty-research-grant-2023-call-for-applications/#faq for what should be included) Weight: ____ (x 1)	Budget is clearly explained, provides suitable granularity, and is appropriate for the proposed project.	Budget is not clearly explained but is appropriate for the proposed initiatives.	Budget is clearly explained but is not appropriate for the proposed project.	Budget is not clearly explained and is not appropriate for the proposed project.					
V. Measurability Weight: ____ (x 1)	Proposal has a clear, data-driven plan to appropriately measure success of project; includes set targets and defines success criteria.	Proposal has a data-driven plan to appropriately measure success of project; includes set targets.	Proposal has a plan to measure success of project, but is not data-driven or is not appropriately accurate; does not include set targets.	Proposal does not have a plan to measure success of project.					

NOTE: An application exceeding the maximum page limit (5 pages) by 20% would get 2 point deduction, and by 40% 3 point deduction, by more than 40% 5 point deduction from the weighted sum of the scores from I to V above.



**2023 Explorance Faculty Research Grant (FRG) Scoring Rubric
for Bluenotes GLOBAL 2023**



Review comments/Feedback to applicant:

Total Score: